Writing on the Wall with 826!

New Orleans

Week 2

Haikus
What is Writing on the Wall?

Writing on the Wall is a simple way to publish student work. At 826 New Orleans, we think of publishing as preparing your writing for an audience. That means making it look nice and easy to read. Every Friday in May students will write something on a piece of large chart paper, and display it somewhere other people in their community can enjoy it (front door, gate, etc.) We’re gathering images of the writing and hope to put them in a book when we can all be together again.
This Week's Writing Exercise

Haikus

Haiku is a traditional form of Japanese poetry. Haiku poems consist of 3 lines. The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables. The lines rarely rhyme.

A syllable is a part of a word pronounced as a unit.
The word pencil has two syllables: pen-cil
The word underwear has three syllables; un-der-wear
The word ball has one syllable: ball

Think about what you’ve been doing and how you’ve been feeling recently. Write a haiku about that.
Get up to go run
All before the park is full
#justice for Ahmaud

Lauree Akinola-Massaquoi

Educator

Samarah Bentley

9th Grade
Aeli Craven-Pasternak
3rd Grade

Lance Dodd
2nd Grade
Madeleine Dominique

PreK

Denali Emmert-Kantor
Adelaide Emmert-Kantor
Arthur Walters

1st Grade
PreK
1st Grade
Elijah Flemming

3rd Grade

Zoe Gomez

3rd Grade
Archie Tuman

2nd Grade

Makayla Holland

1st Grade
Aurelia Kline  

Kindergarten

Brett Massimi  

3rd Grade
Naomi Pulphus

Kindergarten

Deja Robinson

10th Grade
Enne Samuel

9th Grade

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Ida Schenck

8th Grade
Maxwell Sheets

3rd Grade

Autumn & Alaila McMillian

7th & 2nd Grade
Bryson Williams

3rd Grade

Dy’Stonie Veal

1st Grade
Relax with a cat,
Stuck inside watching TV,
Exercising lots.

Zoom zoom zoom all day,
Swish, swish, into the basket,
Fortnite till I die.

Taryn Moore
3rd Grade

Ayden Reinlieb
3rd Grade
Watching some Netflix
And sitting in bed a lot
Riding my scooter
Thank You Volunteers!

This project would not be possible without the generosity and help of the following volunteers, who delivered packets to students from Marrero to Pearl River and everywhere in between.

Madalyn Schenk
Lilli Geltman
Ruth Kullman
Ina Davis
Martha Lemoine
Susan Hess
Abdi Farrah
Ivy Erica Kushner
Errol Smith

We also want to thank Jonathan Traviesa who drove throughout the city on Friday to capture students’ writing on the wall.
826 New Orlean’s mission is to cultivate and support the voices of young writers ages 6-18 through creative collaborations with schools and communities.